

# Voices in St. Augustine

By Jane R. Wood

## 2014 Language Arts Florida Standards, Grade 4

Chapter 1	<p><b>Text:</b> In Chapter 1 you are introduced to the Johnson household.</p> <p><b>Task:</b> Describe the setting of the family room, using specific details from the text.</p>	LAFS.4.RL.1.3
Chapter 2	<p><b>Text:</b> In Chapter 2 there are several examples where the author uses the senses with her descriptions, like the “smelly dog, hot cookies, and mouth-watering aroma.”</p> <p><b>Task:</b> Write a narrative using sensory details to convey a real or imagined experience.</p> <p><b>Text:</b> “The grandparents liked to use words like “chief cook,” “in a shake,” and “hold down the fort.”</p> <p><b>Task:</b> Demonstrate your understanding of figurative language by explaining their meaning.</p>	LAFS.4.W.1.3 (d)  LAFS.4.L.3.5
Chapter 3	<p><b>Text:</b> The last sentences in Chapter 3 describe Joey and his mother. “Both of them had subtle smiles on their faces. It was Saturday, and life was good.”</p> <p><b>Task:</b> Draw an inference of why they were both smiling, referring to details in the text.</p>	LAFS.4.RL.1.1
Chapter 4	<p><b>Text:</b> When Joey and his mother visit St. Augustine, she identifies some of the characteristics of the old buildings.</p> <p><b>Task:</b> Write a description of buildings in an historic city, recalling information from visits you may have made there or from digital sources.</p>	LAFS.4.W.1.2 (b)
Chapter 6	<p><b>Text:</b> The photo on page 38 shows the Ximenez-Fatio House.</p> <p><b>Task:</b> Explain how including the photo contributes to the understanding of the text in chapters 5, 6 and 7.</p>	LAFS.4.RI.3.7
Chapter 7	<p><b>Text:</b> The author uses a simile when describing Bobby’s wet and muddy shoes. “... they were crusted in dirt that felt like cement and smelled like the school locker room.”</p> <p><b>Task:</b> Explain the meaning of simple similes and metaphors like this.</p> <p><b>Text:</b> Bobby uses the adage “No guts, no glory” about taking risks.</p> <p><b>Task:</b> Explain the meaning of common idioms, adages, and proverbs.</p>	LAFS.4.L.3.5 (a)  LAFS.4.L.3.5 (b)
Chapter 8	<p><b>Text:</b> Joey treats his sister Katy like a princess in Chapter 8.</p> <p><b>Task:</b> Write a narrative about this event using dialogue and descriptions to show the responses of the characters to this situation.</p>	LAFS.4.W.1.3 (b)

Chapter 10	<p><b>Text:</b> Joey went to the research library in St. Augustine to learn more about the city’s history.</p> <p><b>Task:</b> Conduct a short research project and investigate some aspect of Florida history.</p>	LAFS.4.W.3.7
Chapter 11	<p><b>Text:</b> The author vividly describes the Huguenot cemetery that Joey, Katy, and their mother visit.</p> <p><b>Task:</b> What words and phrases did the author use to give a precise description of the cemetery?</p>	LAFS.4.L.2.3 (a)
Chapter 14	<p><b>Text:</b> In Chapter 14 Joey says he’d like to visit every major league baseball stadium in the country if he was rich.</p> <p><b>Task:</b> In an explanatory narrative tell what you would do if you won millions of dollars. Introduce the topic clearly, develop it with details and provide a concluding statement.</p>	LAFS.4.W.1.2
Chapter 15	<p><b>Text:</b> Joey is nervous about contacting a professor at a local university to get some information for his assigned history project.</p> <p><b>Task:</b> Recount an experience you’ve had where you were nervous or scared to talk to someone, using facts and descriptive details to support your story. Speak clearly at an understandable pace.</p>	LAFS.4.SL.2.4
Chapter 16	<p><b>Text:</b> When Joey reads the nonfiction books that Dr. Roberts recommended to him, he learns many things about the early settlers to St. Augustine, and develops a new respect for them.</p> <p><b>Task:</b> Explain how the author uses facts to support Joey’s opinion.</p> <p><b>Task:</b> Research some aspect of St. Augustine history using the Internet. Then write a one-page narrative on the computer demonstrating your command of keyboard skills.</p>	LAFS.4.RI.1.2  LAFS.4.W.2.6
Chapter 17	<p><b>Text:</b> In Chapter 17 Joey decides that “history wasn’t all that bad.”</p> <p><b>Task:</b> Write your opinion in an organized structure about whether you think it’s important to study history, and provide reasons that are supported by facts or details.</p>	LAFS.4.W.1.1 (a & b)
Chapter 18	<p><b>Text:</b> Joey realizes the early settlers did not have modern resources like encyclopedias and computers.</p> <p><b>Task:</b> Engage in a discussion with your classmates, exploring other differences we have today from the early settlers. Share your ideas by making comments that contribute to the discussion.</p>	LAFS.4.SL.1.1
Chapter 19	<p><b>Text:</b> Joey and his family have a picnic on the grounds of the Castillo de San Marcos.</p> <p><b>Task:</b> Create a visual display of an historic place in St. Augustine (the Castillo de San Marcos, the Bridge of Lions, the conquistador statues, a street scene, etc.) and describe your creation in a presentation to your classmates.</p>	LAFS.4.SL.2.5
Chapter 20	<p><b>Text:</b> The book ends.</p> <p><b>Task:</b> Determine the theme of this story based on details from the text.</p> <p><b>Task:</b> Write an explanatory essay supporting what you think the theme of the story is, using facts, details, and other information from the book.</p>	LAFS.4.RL.1.2  LAFS.4.W.1.2

# INDEX – Florida Standards found in Voices in St. Augustine

## **Reading Standards for literature, Grade 4**

LAFS.4.RL.1.1 – Chapters 3

LAFS.4.RL.1.2 – Chapter 20

LAFS.4.RL.1.3 – Chapters 1

## **Reading Standards for Information Text, Grade 4**

LAFS.4.RI.1.2 – Chapter 16

LAFS.4.RI.3.7 – Chapter 6

## **Writing Standards, Grade 4**

LAFS.4.W.1.1 – Chapter 17

LAFS.4.W.1.2 – Chapters 4, 14, 20

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## **Speaking and Listening Standards, Grade 4**

LAFS.4.SL.1.1 – Chapter 18

LAFS.4.SL.2.4 – Chapter 15

LAFS.4.SL.2.5 – Chapter 19

## **Language Standards, Grade 4**

LAFS.4.L.2.3 – Chapter 11

LAFS.4.L.3.5 – Chapter 2, 7

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Additional teacher resources, including vocabulary words and discussion questions listed by chapter, are available on Jane Wood's website at [www.janewoodbooks.com](http://www.janewoodbooks.com).

Also, an electronic scavenger hunt takes students to ten websites related to St. Augustine and its history, teaches them more Florida history, as well as reinforcing their Internet research skills.

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Books may be ordered through her website. Discounts are offered to schools.

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